¨ ¨The school has created a framework that provides adequate resources (fiscal, human, and material) to

support th e simulation.

¨ ¨Policies and procedures are in place to assure quality consistent simulation experiences for the students.

¨ ¨The simulation program has an adequate number of dedicated trained simulation faculty to support the

le arne rs in simulation-based ex periences.

¨ ¨The program has job descriptions for simulation faculty/facilitators.

¨ ¨The program has a plan for orienting simulation faculty to their roles.

¨ ¨The program uses a needs assessment to determine what scenarios to use.

¨ ¨The simulation program provides subject matter expertise for each scenario debriefing.

¨ ¨The program and faculty incorporate the INACSL Standards of Best Practice: SimulationSM.

¨ ¨The program has appropriate designated physical space for education, storage, and debriefing.

¨ ¨The faculty have a process for identifying what equipment or relevant technologies are needed for meeting

program obje ctiv es.

¨ ¨The program has adequate equipment and supplies to create a realistic patient care environment.

¨ ¨The faculty use evaluative feedback for quality improvement of the simulation program.

¨ ¨The administration has a long-range plan for anticipated use of simulation pB1he sor th .66hxarn.